

THIRD SEMESTER

BA3CRT11 HUMAN RESOURCE MANAGEMENT

Core Course
No. of credit : 4
No. of contact hour: 5

MODULE- I

Definition, Nature, scope, role, objective of **Personnel management**, level of management, Organisation of Personnel Dept. its functions, Ergonomics, Challenger and relevance of HRM. **Manpower planning.**

MODULE- II

Recruitment - Sources of recruitment, Selection- Selection process, Training - Definition. Types of training Executive Development.

MODULE- III

Performance Appraisal, techniques Promotion, **Career Planning.**

MODULE- IV

Job analysis, Job Design, Job Evaluation Wage. Definition, Factors affecting wage policy, Wage Boards Fringe Benefits, Prerequisites, Incentives, Bonus, Profit sharing, VRS, Maintenance of service files pension.

MODULE- V

Drafting charge sheets, Model standing orders, code of conduct, Bond of service, wage & salary records, E.S.I, P.F. Gratuity, pension and bonus records.



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SANTHIGIRI COLLEGE OF COMPUTER SCIENCES
VAZHITHALA P. O., THODUPUZZHA
KERALA, PIN : 685 583

Reference text:

Sl No.	Title	Author	Publishing & Year
1	Human Resource Management	Pravin Durai	Pearson
2	Personnel management	Edwin Philipo	
3	Personnel management	Mammoria&Mammoria	<i>Himalaya Publishing House, Mumbai</i>
4	A frame work for human resource management	Gary Desseler	
5	Human resource and personnel management	K. Aswathappa	
6	Personnel HRM	Subba Rao	<i>Himalaya Publishing House, Mumbai</i>



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MSW

SW010401 Social Legislation and Human Rights

Total Credits: 3

Total Hours: 54

Course
Outcomes

- Understand the Indian Legal System and its functioning.
- Understand and appreciate the Indian Constitution with particular emphasis on the Fundamental Rights and Directive Principles.
- Understand the nature of social legislation and the various
- Explain salient features of legislations for family, women, children and other marginalized groups.
- Explain the concept of social policy and demonstrate skills in social policy analysis.
- Demonstrate skills of using legal procedures to defend the human rights of various marginalized groups

Course Outline

Module 1 Legislation in India

UNIT 1: Legislation –concept and definitions; meaning and scope; kinds of law, Indian legal system, legislation as a judicial branch of Government, sources of law, law making body, process of legislation and Judicial review.

UNIT 2: Social Legislation- concept, objectives, **Social Legislation** and Social policy, Social Change, Social control and social justice.

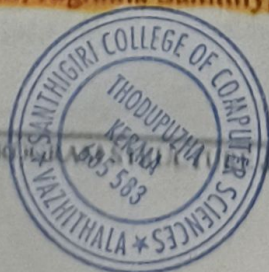
UNIT 3: Indian constitution and Social Legislation-fundamental rights and duties, writs, DPSP.

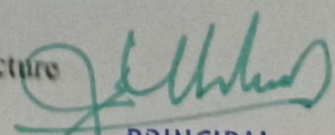
UNIT 4: Social legislation and Social work, Role of social worker in legal assistance

Module 2 Legislations related to women, children, family and marginalized groups

UNIT 5: Marriage, Divorce, widow remarriage, introduction to succession and laws of inheritance, women's property rights, maintenance.

Women's commission, Jagratha Samithy, DV Act, Family court-structure and functioning




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UNIT 6: Laws relating to **Child welfare and protection**: JJ Act, POCSO Act, laws relating to child marriage, child labour, trafficking etc, Guardianship, Commission for Child Rights.

Childline; Government and Non-Governmental organizations handle legislations related to children (Children's home, Child line etc.).

UNIT 7: Protection of civil rights, prohibition of atrocities, Immoral traffic prevention, sexual offences, indecent representation of women, trafficking of women, Persons with Disability, protection of Elderly, constitutional provisions to SC/ST.

UNIT 8: Laws relating to Health: Mental Health Act, MTP, Medical Negligence, food adulteration.

Module 3 Tools and systems for social defence

UNIT 9: **Social Defence**-definitions and objectives, IPC, CrPC, Role of court, Judiciary.

UNIT 10: Police and prisons, Rights related to arrest, detention and imprisonment.

UNIT 11: Probation and parole, need for rehabilitation of ex-convicts.

Module 4 Social Policy

UNIT 12: Social Policy-concept: need and importance.

UNIT 13: The cycle of policy process: 1. identification of underlying problems 2.determine alternative for policy choices, 3.forecasting and evaluating alternatives 4.making a choice 5.policy implementation 6.policy monitoring,7.policy outcome,8.policy evaluation,9.problem restricting.

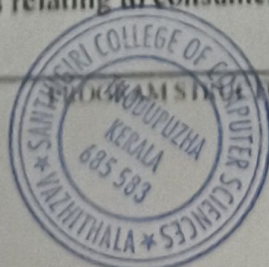
UNIT 14: Familiarise policies of local, national and global levels in the field of education, health, child welfare and environmental sustainability

Module 5 Social Security

UNIT 15: Meaning of **Social Security**, need, importance and types- Social Insurance and Social Assistance.

UNIT 16: ESI Act, **Workmen's compensation Act**, Maternity Benefit Act, Minimum Wages Act – MGNREGA

UNIT 17: Laws relating to consumer protection, environment protection,



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land reforms.

UNIT 18: Corruption: RTI as a tool.

Module 6

Legal service authorities and human rights

UNIT 19: Legal aid, Legal Service Authorities

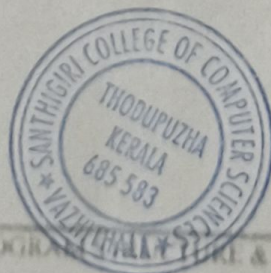
UNIT 20: Lok Adalat, Public Interest Litigation- meaning, conditions, process

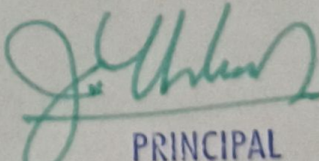
UNIT 21: Human Rights, UNDHR, National and State Human Right Commission

UNIT 22: Application of Social Legislation in Social Work, Role of Social Worker in relation to Social Legislation and Human Right issues.

References

1. Ahuja Sangeeta, (1997). *People law and Justice: A Case Book of Public-Interest Litigation*. Orient Longman Vol.1.
2. Barusch, A. (2006). *Foundations of social policy: Social justice in human perspective* (2nd ed.). Belmont, CA: Thomson Brooks/Cole.
3. Flynn, J. P. (1992) *Social Agency Policy: Analysis and Perspectives for Community Practice*. Chicago : Nelson Hall publishers
4. Jansson, B.S. (2008) *Becoming an Effective Policy Advocate: From Policy Practice to Social Justice* (5th ed.): California : Wadsworth Publishing Company, Belmont
5. Diwan Paras; Peeyushi Diwan (1996). *Family Law (Hindus, Muslims, Christians, Parsis and Jews)*. Allahabad Law Agency
6. Matha P.D., (1986). *Family Courts*, New Delhi: Indian Social Insti.
7. Smith N.J., (1972). *Brief Guide to Social Legislation*, London: Methuen & Co.Ltd.
8. Sugathan N (1983). *Kerala Land Reforms Act*, Cochin: Kerala Law Publi.
9. Tandon Mahesh Prasad; Tandon Rajesh (1973). *Questions and Answers on the Code of Criminal Procedure*, Allahabad Law Agency, Allahabad, Bare Acts of Respective Legislations.
10. The Constitution of India, Ministry of Law and Justice, Government of India.
11. Alcock, P; May, M; Lingson, R.K (eds.)(1998) *The Student's Companion to Social Policy*, MA: Blackwell.
12. Gangrade K.D. (1978). *Social Legislation in India*, Delhi: Concept Pub., Vol. I & II.




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SW810302

POLICIES AND PROGRAMMES FOR CHILDREN AND YOUTH

Total Credits: 3

Total Hours: 54

Course Outcomes

- Analysis of needs of children in various circumstances
- Comprehensive understanding of legal provisions for children in India
- Comprehensive understanding of schemes and programs in India to facilitate application in fieldwork.
- Analysis of needs and challenges faced by youth
- Comprehensive understanding of legal provisions, schemes and programs for youths in India
- Application of knowledge and skills in working with youth

Course Outline**Module 1****Situational Analysis of Children in India****UNIT 1:** Needs and problems of a growing child.

UNIT 2: Situational Analysis of Children in need of Care and Protection (Homeless Children, Orphaned Children, Migrant Children, Child beggars, Child Labourers, Street Children, Children affected by disasters, Child Sex Worker/victims of trafficking, Children of Sex Workers)

UNIT 3: Situational Analysis of Children in Conflict with Law, Children in Contact with Law.

UNIT 4: Situational Analysis of Children with Special Needs: Children living with Disabilities, terminal illnesses, HIV/ AIDS

Module 2**Child in India: the legal mandates****UNIT 5:** Constitutional Provisions enshrined for children

UNIT 6: Policies for Children: National Policy for Children (1974/2013), National Policy on Education (1986), National Policy on Child Labour (1987)

UNIT 7: National Charter for Children (2003)

National Early Child Care and Education Policy (2013)

National Plan of Action for Children (2005/2016)



UNIT 8: Institutional framework: National/State Child Rights Commission, Child Welfare Committee, Juvenile Justice Board, District Child Protection Unit.

UNIT 9: Institutionalized Children

Module 3

Child Rights and Child Welfare Programmes

UNIT 10: UN Conventions on the Rights of Child -Right to Survival, Right to Development, Right to Protection, Right to Participation

UNIT 11: Schemes and Programs to ensure child rights: ICDS, ICPS, Child line, Schemes and programmes under LSGs

UNIT 12: Interventions in the field of Child Welfare at Individual, Familial and Community levels.

Module 4

Introduction to Youth

UNIT 13: Definition, characteristics, needs of youths

UNIT 14: Situational Analysis of Youths in India

UNIT 15: Problems of Youth: Unemployment, youth unrest, substance abuse, HIV/AIDS.

UNIT 16: Problems of Youth: suicide, generation gap, radicalization and terrorism

Module 5

Programmes and Policies for Youth in India

UNIT 17: National Youth Policy

UNIT 18: Govt. and Non-Govt. Programmes for youth: educational, recreational, vocational guidance and counselling, employment, leadership and health, NSS, NCC, NYK, National Skill Development Framework

UNIT 19: Youth Welfare organizations: National and International

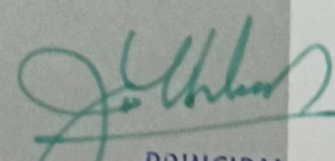
Module 6

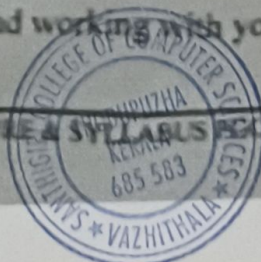
Work with Youth

UNIT 20: Principles, skills and values in working with youth

UNIT 21: Issues and challenges in Youth development

UNIT 22: Social work methods and working with youth, Role of


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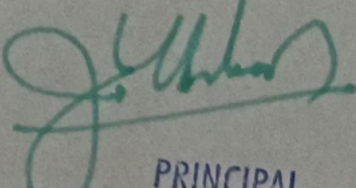


social worker in youth development

References

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- Chopra, G. (2016). *Child Rights in India*, New Delhi: Springer India.
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- Shyam Sunder Shrimali (2008). *Child Development*. New Delhi : Rawat publications
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- Michele Henderson, (2009). *How to Motivate Children to Learn*. New York : Epitome Books
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- Vasanthi Rajendran (2006). *Youth and Globalisation*, RGNIYD [Rajiv Gandhi National Institute of Youth Development] Coimbatore




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SWS00402

Economic Development: Theory and Practice

Total Credits: 3

Total Hours: 54

Course Outcomes

- Understand critical perspectives on various dimensions of development
- Apply appropriate strategies and models in their development practice
- Demonstrate skills to quantify the development outcomes for strategic development planning
- Evolve new strategies and models for achieving sustainable development goals

Course Outline

Module 1

Introduction to economic growth and development

UNIT 1: Concepts of economic growth, economic development, new economic view of development: "Sen's Capabilities", development and happiness, core values of development, the 2030 **Agenda for sustainable development**.

UNIT 2: Features, determinants and dimensions of economic growth and development. Diverse structures and common characteristics of developing economies. Obstacles to growth and development and consequences of under development.

UNIT 3: Indices of economic development: GNP/GDP, Per **Capita Income**, Physical **Quality of Life Index**, **Human Development Index**, **Human Poverty Index**, Multidimensional Poverty Index, Social progress Index, Happiness Index.

Module 2

Theories, models and approaches to development

UNIT 4: Classical theory of economic growth and development (views of Adam Smith, Ricardo, Malthus, and J.S Mill).

Karl Marx's approach to capitalistic development & social change and Marxian model of development.



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SWS00402

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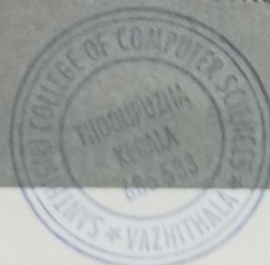
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UNIT 5: Schumpeter's analysis and capitalist development, W W Rostow's stages of economic growth (stage theory of development)

UNIT 6: An over view of structuralist approach, dependency approach (*Neo Colonial dependence model, dualistic development theory*) and market friendly approaches.

UNIT 7: Low level equilibrium trap, theory of big push, theory of balanced growth vs. unbalanced growth strategy.

Module 3

Poverty and Inequality

UNIT 8: Concept of poverty, the vicious circle of poverty, causes of poverty, culture of poverty.

UNIT 9: Poverty eradication measures in India and their efficiency.

UNIT 10: Inequality: measurement inequality (Gini coefficient).

Determinants of inequality, Impact of inequality on economic growth and development, strategies to address inequality

Module 4

Labour and Development

UNIT 11: Labour migration: trends, characteristics and determinants.

The labour market in developing countries, issues of employment and wages in developing economies.

UNIT 12: Informality as exclusion and choice, characteristics of informality, feminization and informalization of labour.

UNIT 13: Education and human capital, education policies and challenges in skill development.

UNIT 14: Labour market institutions and labour market policies for development.

Module 5

Gender and development

UNIT 15: Women in Development (WID), Women and Development (WAD), Gender and Development (GAD), Gender Development Index (GDI), Gender Empowerment Measure (GEM)



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UNIT 16: Gender equality and gender mainstreaming; empowerment of women, principles and strategies for gender mainstreaming. Gender analysis: gender analysis frameworks (Harvard analytical framework, gender analysis matrix, capacities and vulnerabilities analysis framework, women's empowerment framework, social relations approach).

UNIT 17: Gender budgeting: definition and purpose, policy framework for getting (global, national, state levels), enabling factors for gender budgeting, getting approaches, analysis of gender budgeting in central, state and local self- t budgets'.

UNIT 18: Women in local economic development: potential role of women in the local economic development, analysis of cases studies of *women collectives* in economic development, gender mainstreaming in local economic development strategies, engendering local economic development strategies.

Module 6

Economic planning and development

UNIT 19: Meaning and features of economic planning. Types and objectives of economic planning.

UNIT 20: Need and significance of planning in developing economies.

UNIT 21: Features of planning in India and contemporary challenges.

UNIT 22: Micro planning and local development: approaches and strategies, analysis of people planning programs in Kerala in the context of decentralized governance.

References

Jhingan, M. (2006). *The economics of devlopment and planning*. New Delhi: Nisha enterprises.

Santhakumar, V. (2013). *Economics in action: An easy guide for development practitioners*.

New Delhi: Sage publications India Pvt Ltd.

Todaro &Smith, M. P. (2012). *Economic Development (10th edition)*. New Delhi: Dorling

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Thirwall, A. (2011). *Economics of development (9th edition)* . Basingstoke: Palgrave Macmillan Publishers Ltd.



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file:///C:/Users/library/Downloads/ti_pubpdf_mh0216879enn_pdfweb_20170111105738.pdf

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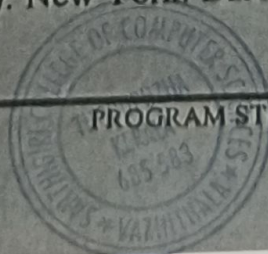
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<http://www.wocan.org/sites/default/files/idp46cde4b100009.pdf>

United Nations Development Programme. (2016). *How to conduct a Gender Analysis: A guidance note for UNDP Staff*. New York: Bureau of Policy and Programme Support. Retrieved



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THIRD SEMESTER

BABCR11 HUMAN RESOURCE MANAGEMENT

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MODULE - II

Recruitment - Sources of recruitment, Selection- Selection process, Training - Definition, Types of training Executive Development.

MODULE- III

Performance Appraisal, techniques Promotion, Career Planning.

MODULE- IV

Job analysis, Job Design, Job Evaluation Wage. Definition, Factors affecting wage policy, Wage Boards Fringe Benefits, Prerequisites, Incentives, Bonus, Profit sharing, VRS, Maintenance of service files pension.

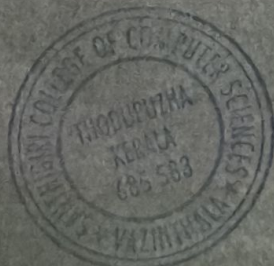
MODULE- V

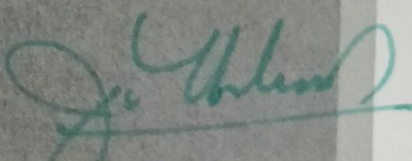
Drafting charge sheets, Model standing orders, code of conduct, Bond of service, wage & salary records, E.S.I, P.F. Gratuity, pension and bonus records.

Page 24

Reference text:

Sl No.	Title	Author	Publishing & Year
1	Human Resource Management	Pravin Dural	Pearson
2	Personnel management	Edwin Phillpo	
3	Personnel management	Mammoria&Mammoria	Himalaya Publishing House, Mumbai
4	A frame work for human resource management	Gary Desseler	
5	Human resource and personnel management	K. Aswathappa	
6	Personnel HRM	Subba Rao	Himalaya Publishing House, Mumbai




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PY5CRT 15 ENVIRONMENTAL PSYCHOLOGY AND HUMAN RIGHTS
Credit:4 Teaching Hours:3/week

Objectives

- To help students understand how their decisions and actions affect the environment, build knowledge and skills necessary to address complex environmental issues, as well as ways to take action that can keep our environment healthy and sustainable for the future thereby encouraging character building, positive attitudes and values.
- To develop understanding of basic human rights and appreciate the inherent value of being human, to assume responsibility to stand up for own and other's rights, develop empathy towards people from all social strata.

Module I

Unit 1 : Nature of environmental studies

- Definition, scope, importance and need for public awareness about environmental Science

Unit 2 : Natural Resources :

- Types of renewable and non-renewable resources. Depletion and exploitation of Natural resources, economic aspects, Need for protection and restoration of resources.
- Need and modes of conservation of natural resources, role of individuals.

Unit 3: Ecosystems:

- Concept of an ecosystem: case study: Introduction, types, characteristic features, structure and function of the given ecosystem:- Case study: Forest ecosystem
- Conservation issues in India and Kerala: social and cultural aspects: River Ganga, western Ghats- mention Gadgil committee report, Kasthuriangan report. (12 hrs)

Module II

Unit 1: Biodiversity and its conservation

- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- India as a mega-diversity nation. Hot-spots of biodiversity, Threats to biodiversity:

Unit 2: Environmental Pollution

- Definition, types, Causes, effects and control measures of pollution
- Disaster management: floods, earthquake, cyclone and landslides.

Unit 3: Environment related Social Issues

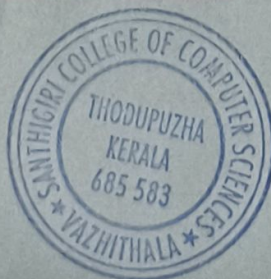
- problems related to energy and Water, Climate change, global warming , Consumerism and equity of resource distribution,.
- Environment Protection Act & Issues involved in enforcement of environmental legislation(20 hrs)

Module III

Unit 1. Environmental psychology

- Nature and Characteristics of Environmental Psychology

Unit 2. Concepts in environmental psychology:



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- Environmental perception, Environmental cognition, Environmental attitudes, beliefs, values & dispositions

Unit 3: Environment and human behaviour

- Nature and Human Nature: changing attitudes and practices. (12 hrs)

Module IV

Unit1. Understanding environment related Behaviours

- Theories of Environment related behaviours (Briefly) -Behaviour Relationships-Arousal, Environmental, Load, Adaptation Level and Ecological Approach.

Unit 2. Practicing environmentally responsible behaviours

- Changing cognition, attitude and Behavior to Save the Environment, Environmental Impact Assessment (Briefly)

Unit -3: Finding solutions

- Environmental ethics, legislation, equitable use of resources and sustainable life styles designing sustainable towns and cities (20 hrs)

Module – V

Unit 1- Human Rights

- Introduction to Human Rights, Meaning, concept and development,
- Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).

Unit-2 Human Rights and United Nations

- Contributions, main human rights related organs - UNESCO, UNICEF, WHO, ILO,
- Declarations for women and children, Universal Declaration of Human Rights.

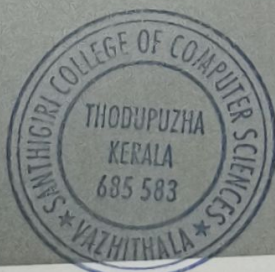
Unit-3 Human Rights concerns in India –

- Fundamental rights and Indian Constitution,
- Rights of children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities(18 Hrs)

REFERENCES

Environmental Studies

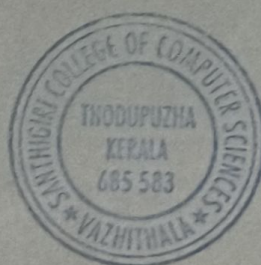
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2. Clark.R.S., Marine Pollution, Clanderson Press Oxford (Ref)
3. Cunningham, W.P.Cooper, T.H.Gorhani, E & Hepworth, M.T.2001 Environmental Encyclopedia, Jaico Publ. House. Mumbai. 1196p .(Ref)
4. De A.K.Environmental Chemistry, Wiley Eastern Ltd.(Ref)
5. Down to Earth, Centre for Science and Environment (Ref)
6. Heywood, V.H & Watson, R.T. 1995. Global Biodiversity Assessment, Cambridge University Press 1140pb (Ref)
7. Jadhav.H & Bhosale.V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p (Ref)



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8. Mckinney, M.L & Schock.R.M. 1996 Environmental Science Systems & Solutions. Web enhanced edition 639p (Ref)
9. Miller T.G. Jr., Environmental Science, Wadsworth Publishing Co. (TB)
10. Odum.E.P 1971. Fundamentals of Ecology. W.B. Saunders Co. USA 574p (Ref)
11. Rao.M.N & Datta.A.K. 1987 Waste Water treatment Oxford & IBH Publication Co.Pvt.Ltd.345p (Ref).
12. Raven, P. H., Berg, L.R. & Hassenzahl, D. M. (2010). Environment (7th Edition) John Wiley & sons, Inc.



A handwritten signature in green ink, appearing to be "J. V. V."

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B.A/ B.Sc Model I (Hindi)

SEMESTER I

Paper- 1- गद्य और एकाँकी (Prose & One Act Plays) (Text Book-साहित्य दर्पण)

Course Code-HN1CCT01

गद्य/ Prose

1. आईये हम वृक्ष देवता की आराधना करें - डॉ. किशोरी लाल व्यास
2. भय - रामचंद्र शुक्ल
3. हिमाच्छादित उत्तुंग शिखर और धुली हरियाली - विजय कुमार सन्देश
4. कफ़न चोर का बेटा - उषा बाला
5. जब मैं फेल हुआ- ए पी जे अब्दुल कलाम
6. जब इंतज़ार हुसैन अपनी जन्मभूमि आये - अजहर वजाहत

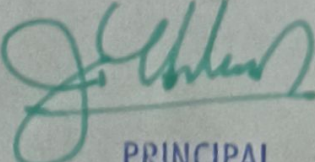
एकाँकी /One Act Plays

1. दीपदान - रामकुमार वर्मा
2. जान से प्यारे - ममता कालिया ✓
3. बहु की विदा - विनोद रस्तोगी ✓
4. सती - जी. के. हरिजीत ✓
5. हरी घास पर घंटे भर - सुरेन्द्र वर्मा ✓

(Module-wise Distribution)

MODULE- I	MODULE- II	MODULE- III	MODULE- IV
आईये हम वृक्ष देवता की आराधना करें	हिमाच्छादित उत्तुंग शिखर और धुली हरियाली	जब मैं फेल हुआ	जब इंतज़ार हुसैन अपनी जन्मभूमि आये
भय	कफ़न चोर का बेटा	बहु की विदा	हरी घास पर घंटे भर
दीपदान	जान से प्यारे	सती	




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SEMESTER II

Paper- 2- कहानी और उपन्यास (Short stories & Novel)

Course Code-HN2CCT02

उपन्यास/ Novel

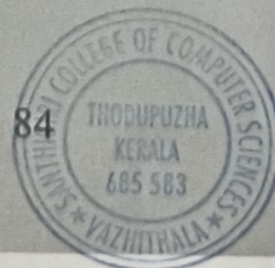
1. अंतिम साक्षय - चंद्रकांता

कहानी/ Short stories (Text Book-कथा संसार)

1. ईदगाह- प्रेमचंद
2. हीलिबोन की बतरखें- अज्ञेय
3. अमरूद का पेड़ -ज्ञानरंजन
4. जंगल का दाह- स्वयंप्रकाश ✓
5. छुट्टी का दिन- उषा प्रियंवदा
6. बाज़ार में रामधन- कैलाश बनवासी ✓
7. माँ रसोई में रहती है - कुमार अम्बुज ✓

(Module-wise Distribution)

MODULE- I	MODULE- II	MODULE- III	MODULE- IV
अंतिम साक्षय	अंतिम साक्षय	अंतिम साक्षय	अंतिम साक्षय
ईदगाह	अमरूद का पेड़	छुट्टी का दिन	माँ रसोई में रहती है
हीलिबोन की बतरखें	जंगल का दाह	बाज़ार में रामधन	



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SEMESTER III

Paper- 3- कविता, व्याकरण और अनुवाद (Poetry, Grammar & Translation)

कविता/ Poetry (Text Book-काव्य कुसुम)

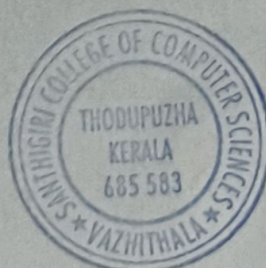
Course Code-HN3CCT03

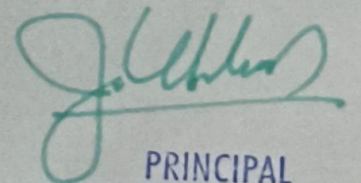
1. कबीरदास - दोहा (4)
2. तुलसीदास - पद (2)
3. मीराबाई - पद (2)
4. बिहारी - दोहा (3)
5. जागो फिर एक बार - सूर्यकांत त्रिपाठी निराला
6. वे मुस्काते फूल नहीं - महादेवी वर्मा
- ✓ 7. खेवली - धूमिल
8. छीनने आये हैं वे - सर्वेश्वर दयाल सक्सेना
- ✓ 9. आज़ादी उर्फ गुलामी - ज्ञानेन्द्रपति
10. तुम्हें कुछ करना चाहिए - चंद्रकांत देवताले
- ✓ 11. सबूत - अरुण कमल
- ✓ 12. दिल्ली दरवाज़ा - कुमार विकल
13. जंगल के उजाड़ में - विनोद कुमार शुक्ल
- ✓ 14. बाज़ार - मंगलेश डबराल
15. बीसवीं शती के अंतिम दिनों का एक आश्चर्य - राजेश जोशी
16. दो हाथियों की लड़ाई - उदयप्रकाश
17. टंडे पानी की मशीन - एकांत श्रीवास्तव
- ✓ 18. अच्छे आदमी - कुमार अम्बुज

व्याकरण और अनुवाद (Grammar & Translation)

1. सामान्य हिंदी व्याकरण तथा रचना - श्रीकृष्ण पाण्डेय (Page -19-58 & 111-117)
(Module-wise Distribution)

MODULE- I	MODULE- II	MODULE- III	MODULE- IV
कबीरदास तुलसीदास बिहारी मीराबाई	जागो फिर एक बार वे मुस्काते फूल नहीं खेवली छीनने आये हैं वे आज़ादी उर्फ गुलामी	तुम्हें कुछ करना चाहिए सबूत दिल्ली दरवाज़ा जंगल के उजाड़ में बाज़ार	बीसवीं शती के अंतिम दिनों का एक आश्चर्य दो हाथियों की लड़ाई टंडे पानी की मशीन अच्छे आदमी
व्याकरण			व्याकरण
अनुवाद			अनुवाद





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SEMESTER IV

Paper- 4- नाटक और लंबी कविता (Drama & Long Poem)

Course Code-HN4CCT04

नाटक/ Drama

1. कोणार्क – जगदीश चन्द्र माथुर

लंबी कविता (Long Poem) (Text Book-पांच लंबी कविताएँ)

1. नगई महुरा- त्रिलोचन
- ✓ 2. शहंशाह की नींद – उमाशंकर चौधरी
3. ढाबा – नीलेश रघुवंशी
4. इतनी दूर मत ब्याहना बाबा – निर्मला पुत्तुल
- ✓ 5. जवाहर टनल –अग्निशेखर

(Module-wise Distribution)

MODULE- I	MODULE- II	MODULE- III	MODULE- IV
कोणार्क	कोणार्क	कोणार्क	कोणार्क
नगई महुरा	शहंशाह की नींद	ढाबा	जवाहर टनल
		इतनी दूर मत ब्याहना बाबा	



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**ബി. എ. / ബി. എസ്സി.
സെമസ്റ്റർ 1 കോമൺ കോഴ്സ്
കോഴ്സ് കോഡ് : ML1CCT01**

കഥാസാഹിത്യം

പഠനലക്ഷ്യങ്ങൾ

1. സാമാന്യമായ സാഹിത്യപരിചയവും വായനാഭിരുചിയും ആസ്വാദനശേഷിയും വളർത്തിയെടുക്കുക
2. മലയാളകഥാസാഹിത്യത്തിൽ സംഭവിക്കുന്ന ഭാവുകത്വപരിണാമങ്ങൾ തിരിച്ചറിയുക
3. കാലഘട്ടത്തിന്റെ പൊതുപ്രവണതകളും ഉദാത്തമായ ജീവിതവീക്ഷണവും എഴുത്തിൽ പ്രകടമാവുന്നത് അനുഭവിച്ചറിയുക

പാഠപുസ്തകം - യൂണിവേഴ്സിറ്റി പ്രസിദ്ധീകരണം.

ഖണ്ഡം ഒന്ന് - ചെറുകഥ

1. പുവമ്പഴം - കാരൂർ
2. ഭൂമിയുടെ അവകാശികൾ - വൈക്കം മുഹമ്മദ് ബഷീർ
3. കടൽ - ടി. പത്മനാഭൻ
4. പെരുമഴയുടെ പിറ്റേന്ന് - എം.ടി വാസുദേവൻ നായർ
5. മാനാഞ്ചിറ ടെസ്റ്റ് - വി.കെ. എൻ
6. തരിശുനിലം - മാധവിക്കുട്ടി
7. ആർക്കറിയാം - സക്കറിയ
8. ഓരോ എഴുത്തുകാരിയുടെ ഉള്ളിലും - സാറാജോസഫ്
9. തിരുത്ത് - എൻ.എസ് മാധവൻ
10. മോഹമഞ്ഞ - കെ. ആർ മീര
11. അഗ്നി - സിതാര എസ്.
12. ബിരിയാണി - സന്തോഷ് ഏച്ചിക്കാനം
13. മോദസ്ഥിരനായ അങ്ങ് വസിപ്പൂ മലപ്പോലെ - എസ്. ഹരീഷ്
14. പ്രാണിലോകം - ഉണ്ണി ആർ.
15. ചില സ്വപ്നങ്ങളിൽ..... സീതാലക്ഷ്മിയുടെ കറുത്ത മുടിയിഴ - ഇന്ദുമേനോൻ

ഖണ്ഡം രണ്ട് - നോവൽ

ആടുജീവിതം - ബന്യാമിൻ

സഹായകഗ്രന്ഥങ്ങൾ

1. ചെറുകഥ ഇന്നലെ ഇന്ന് - എം. അച്യുതൻ
2. ചെറുകഥാപ്രസ്ഥാനം - എം. പി. പോൾ
3. ചെറുകഥ വാക്കും വഴിയും - ഡോ. കെ.എസ് രവികുമാർ
4. നോവൽ സാഹിത്യ ചരിത്രം - പ്രൊഫ. കെ.എം തരകൻ



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സെമസ്റ്റർ 2 കോമൺ കോഴ്സ്
കോഴ്സ് കോഡ് : ML2CCT02

കവിത

പഠന ലക്ഷ്യങ്ങൾ

1. സാമാന്യമായ കവിതാസാഹിത്യപരിചയവും വായനാഭിരുചിയും കാവ്യാസ്വാദനശേഷിയും വളർത്തിയെടുക്കുക
2. മലയാള കവിതാസാഹിത്യത്തിൽ സംഭവിക്കുന്ന ഭാവുകതാപരിണാമങ്ങൾ തിരിച്ചറിയുക
3. കാലഘട്ടത്തിന്റെ പൊതുപ്രവണതകളും ഉദാത്തമായ ജീവിതവീക്ഷണവും എഴുത്തിൽ പ്രകടമാവുന്നത് അനുഭവിച്ചറിയുക

കവിതകൾ

1. മാംസനിബദ്ധമല്ലരാഗം - കുമാരനാശാൻ
(ലീലയിലെ 47 മുതൽ 74 വരെയുള്ള 28 ശ്ലോകങ്ങൾ)
2. സ്നേഹസുന്ദരപാതയിലൂടെ - വൈലോപ്പിള്ളി ശ്രീധരമേനോൻ
'കുടിയൊഴിക്കലി' ലെ അവസാന ഖണ്ഡം
3. ഒറ്റയ്ക്കിരിക്കാൻ പഠിച്ചു കഴിഞ്ഞു ഞാൻ - സുഗതകുമാരി
4. കോഴി - കടമ്മനിട്ട രാമകൃഷ്ണൻ
5. പഴഞ്ചൊല്ലുകൾ - സച്ചിദാനന്ദൻ
6. മുളളൻ പന്നി - കെ.ജി. ശങ്കരപ്പിള്ള
7. തിരുത്ത് - പി.പി. രാമചന്ദ്രൻ
8. പിറക്കാത്ത മകൻ - ബാലചന്ദ്രൻ ചുള്ളിക്കാട്
9. മൃഗശിക്ഷകൻ - വിജയലക്ഷ്മി
10. ആടിയാടി അലഞ്ഞ മരങ്ങളേ.... - അൻവർ അലി
11. കൽവീട് - വി.എം. ഗിриജ
12. ആഴങ്ങൾ അടച്ചിട്ട പുഴ - എസ്. ജോസഫ്
13. സ്മാരകം - വീരാൻകുട്ടി
14. കുട്ടമ്മാൻ - എം. ആർ. രേണുകുമാർ
15. നാഷണൽ ജ്യോഗ്രഫി - എസ്. കണ്ണൻ
16. വെറ്റിലച്ചെല്ലം - ടി.പി. രാജീവൻ
17. പഴയ ചിലത് - പി. രാമൻ
18. ഗോതമ്പു ശില്പം - കവിത ബാലകൃഷ്ണൻ
19. കുന്നിമണികൾ - കുഞ്ഞുണ്ണിക്കവിതകൾ
(കറന്റ് ബുക്സിന്റെ 2004 ജൂലൈ എഡിഷൻ 'കുഞ്ഞുണ്ണിക്കവിത'കളിൽ നിന്ന് 460, 463, 464, 465, 466, 469, 490, 491 ക്രമനമ്പറുള്ള കവിതകൾ)

പാഠപുസ്തകം - യൂണിവേഴ്സിറ്റി പ്രസിദ്ധീകരണം

